

## Applied Behavior Analysis Part 1 Test

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: \_\_\_\_\_/31      Pass/Fail

Instructor: \_\_\_\_\_

*\*Min. of 27 pts needed to pass*

**1. Antecedents may also be called \_\_\_\_\_ (2 pts)**

- a. Starters
- b. Triggers
- c. Consequences
- d. Demands

**2. Match the measure of behavior to the definition: (4 pts)**

- |              |       |   |
|--------------|-------|---|
| 1. Frequency | _____ | A. The amount of force or energy used while displaying a behavior   |
| 2. Duration  | _____ | B. The time between the presentation of a stimulus and the response |
| 3. Latency   | _____ | C. The number of times a behavior occurs                            |
| 4. Intensity | _____ | D. The total amount of time a behavior occurs, from start to finish |

**3. Fill in the blank using the following terms: Antecedent, Behavior, Consequence (3 pts)**

\_\_\_\_\_ occur immediately before \_\_\_\_\_.  
\_\_\_\_\_ follow the behavior of interest.

**4. The best way to give a client's behavior therapist accurate information is to fill out your data sheet at the end of your shift. (2 pts)**

- a. True

- b. False

**5. For a data sheet to be considered complete, you must include (you may circle multiple choices): (2 pts)**

- a. Full name/Signature
- b. Answers to all questions
- c. The date
- d. Information about what you think the client was feeling throughout the shift
- e. Your time worked

**6. What is one thing to avoid discussing with families? (2 pts)**

- a. Client problem behaviors
- b. Client progress
- c. Client similarities to your brother, who also has Autism
- d. Where your client is going to go for his next outing with you

**7. Correct the following statements to be people-first statements: (3 pts)**

- a. Autistic boy \_\_\_\_\_
- b. Retarded girl \_\_\_\_\_
- c. Deaf man \_\_\_\_\_

**8. Provide 3 examples of choices you could give a client during lunchtime: (3 pts)**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

**9. Which of the following is not a behavior? (2 pts)**

- a. Singing
- b. Walking

- c. Thinking
- d. Breathing

**10. Which one is an objective definition of behavior? (2 pts)**

- a. Sally got mad
- b. At lunch in the cafeteria, Joe hit Sally on the arm. Sally screamed. The teacher walked over to Sally.
- c. Kelly had a wonderful day at the park!
- d. All of these are objective
- e. None of these are objective

**11. Feelings are not considered behavior because: (2 pts)**

- a. You can't measure how someone is feeling
- b. Feelings are not important
- c. Wait! Feelings are behavior

**12. Applied Behavior Analysis measures behavior: (2 pts)**

- a. Subjectively
- b. Haphazardly
- c. It doesn't measure behavior
- d. Objectively

**13. Opinions should be used when describing behavior. (2 pts)**

- a. True
- b. False